

Public School Districts

Preston Jt. District #201

Franklin County
120 East 2nd South Street, Preston, ID. 83263
Phone: (208) 852-0283 Fax: (208) 852-3976
Ted Taylor, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	2,335	Special Education:	
Average Daily Attendance	2,224	Special Education Students	135
State Ranking per ADA	28	Gifted and Talented Students	40
Number of Schools (sites):		Number of LEP Students	73
Elementary	2	National School Lunch Program:	
Secondary	2	% Average Daily Participation	52%
Number of Schools:		% Free and Reduced Meals	27%
Accredited	2	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	2	Average Daily Ridership 1995-96	1,711
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	168		
Other Completions*	0		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The 1996-97 school year has been highlighted with the construction of a new middle school where the district has acted as its own general contractor. Secondly, the development of the curriculum project, which when finished will align district curriculum. The guide not only aligns the curriculum K-12 within the district, but will also tie the curriculum to the state guidelines. The exciting thing about this is that the teachers are developing this guide with assistance from a highly successful curriculum coordinator and help from the Idaho State Department of Education. The teachers will also be able to pick up as much as 12 hours college credit in this project.

Our technology goals are ongoing with completion scheduled for 1997-98. We have developed sufficient computer labs for both teaching and student use. As of now, every student and teacher have the capability of coming in contact with a computer every day. Our goal is to make this contact with technology a given thing in every student's instruction.

Progress Towards Meeting District Goals

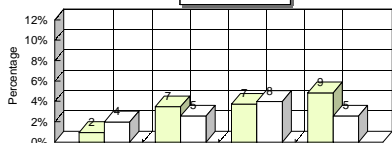
1996-97 Goals	Progress
Curriculum Coordination	Using the State's curriculum program as the base, the District in conjunction with Utah State and Dr. Varnell Bench have organized a district wide curriculum coordination program. This program will cover four subject areas, will be aligned with state developed curriculum objectives, and will regulate the scope and sequence of the district curriculum.
Building Program	With the Plant Facility levy passing and approved by the Judicial Process, the district borrowed \$43.2 million to build a new middle school. The district served as its own general contractor. Construction started about June 15, 1996, and at this time it looks as if we will meet our August 1, 1997 open house dedication.
Negotiation Agreement	The District has never had a negotiation agreement. Working closely with our Board of Education, "we" (Administration, Teachers and Board) have developed an agreement that treats both parties fairly and allows for open dialogue in a win-win process.
Discipline	During the year the District hired a Drug Resource Officer. The Franklin County Sheriffs' Office trained and deputized him. He works as an enforcement officer, counselor, and teacher in our education program. His influence has been very positive in our system.
Technology	The district's number one goal has been to equip every room and teacher with a pentium multi-media computer station and give the appropriate training necessary to use in assisting lesson plans and class preparations. In addition to the computer station, teachers and departments are receiving software programs to use for disciplines with regular training sessions taking place. This is an ongoing goal and is about 80% completed, with completion expected in the fall of 1997. The district's number two goal has been the create Local Area Networks and Wide Area Networks. Each School should have these in place during the 1997-98 school year. With this, every classroom will be equipped with the Internet and e-mail.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	50.74%	44.92%	95.66%
Black	0.04%	0.04%	0.08%
Hispanic	2.09%	1.87%	3.96%
Nat. Amer.	0.00%	0.04%	0.04%
Asian	0.04%	0.22%	0.26%
Total	52.91%	47.09%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	0.94%	3.47%	3.72%	4.84%
96-97	1.98%	2.55%	3.98%	2.55%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$590,595	7.42%	\$1,120,524	8.98%
Other Sources	134,269	1.69%	3,365,683	26.98%
State	7,231,755	90.89%	7,544,294	60.48%
Federal	0	0.00%	443,830	3.56%
Total	\$7,956,619	100.00%	\$12,474,331	100.00%

Supplemental Information:

Property Tax Replacement	\$181,616
Lottery Revenues	\$96,552
Technology Grant	\$98,107

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$5,205,940	67.25%		
M & O Support Programs	2,440,504	31.52%		
M & O Other	95,368	1.23%		
Total M & O	\$7,741,812	100.00%	\$3,482	112
Total ALL Funds	\$12,198,812	100.00%	\$5,486	80

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$186,018,091	\$83,658	108
Total M & O Levy	0.003119815		72
Total School Levy	0.006033510		50

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	54.40	21	Beginning Salary on Schedule	\$20,700
Secondary Teachers	55.90	19	Highest Salary on Schedule	\$39,796
Administrators	7.70	289	Average Elementary Teacher's Salary	\$29,916 52
Other Certified Staff	6.00	371	Average Secondary Teacher's Salary	\$31,950 18
Total Certified Staff	124.00	18	Superintendent's Salary	\$62,500 57
Total Non-Certified Staff	59.92	37		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

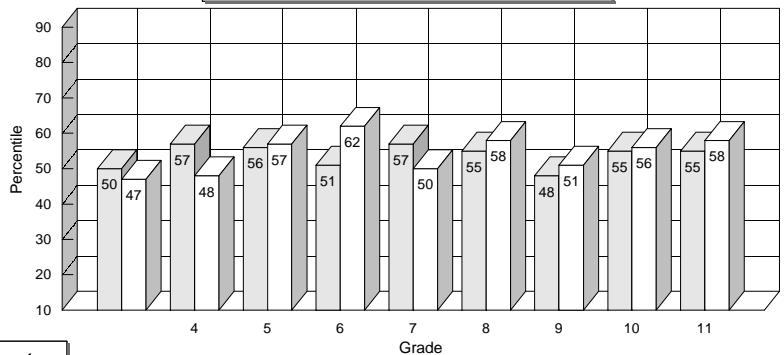


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

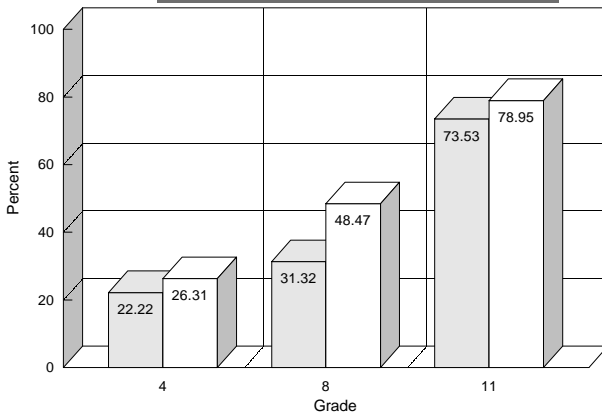
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,